

Daisies Child Care Ltd

High Field Centre

Highfields Community Association, 96 Melbourne Road, Leicester LE2 0DS



Inspection date	4 July 2019
Previous inspection date	30 October 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The provider has worked hard to address the weaknesses raised at the last inspection. They have gained support from their local authority early years team to help them develop their practice and to make the necessary improvements.
- The provider has appointed a well-qualified and experienced manager, who has high ambitions for every child. All staff have undertaken a range of training to help strengthen their teaching practice. This has had a positive impact on improving the provision and helping to raise outcomes for children.
- Staff promote the development of children's communication skills well. They implement effective strategies to close any gaps in children's language development and help them to build on their existing skills. All children make good progress from their relevant starting points.
- Staff support children to follow rules and to value and respect one another's ideas and opinions. They act as positive role models and provide children with lots of praise and encouragement. Children behave well and develop good friendships with each other.
- Staff follow children's interests and actively join in their play. They know the children well and differentiate their teaching to support their abilities. However, staff do not make the very best use of their observations and assessments to identify exactly what children need to learn next.
- Partnerships with parents are good. Staff value parents' contributions to their children's ongoing learning. Parents' meetings and daily feedback help to ensure that they are kept well informed of their children's progress.
- Staff do not always organise whole-group activities effectively as possible to help maintain children's interest and engagement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen staff's observation and assessment of children's learning and focus even more precisely on identifying children's next steps to help them make the best possible progress
- support staff to adapt whole-group activities and help maintain children's interests and engagement in their learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector had a tour of the premises with the manager.
- The inspector completed a joint evaluation of an activity with the manager and spoke with staff and children during the inspection.
- The inspector held a meeting with the manager and one of the directors. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views from documents provided for the inspection.

Inspector

Linda Newcombe

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. All staff understand their responsibilities to keep children safe and protect them from harm. They know the procedures to follow to report any concerns about the welfare of children in their care. All staff undertake regular safeguarding training and the manager tests their knowledge and understanding through quizzes and team meetings. The provider and manager implement effective arrangements to monitor the quality of teaching. For example, they have introduced peer observations and held discussions about staff's professional development to help develop their skills further. The manager evaluates the progress of individual and groups of children. For example, children who require additional support are quickly identified and appropriate strategies put in to place to help them achieve. The manager values the views of staff and parents and takes these into account to help her further develop the provision.

Quality of teaching, learning and assessment is good

Staff plan a wide range of exciting activities that help to capture children's curiosity and motivate their play and learning. The quality of teaching is good overall and staff ensure a balance of adult-led and child-initiated opportunities. Staff use questioning to help children to develop their thinking and extend their mathematical knowledge and understanding. For example, they ask children to identify which animals are 'bigger' and which are 'smaller' and then to put them in order of their ascending size. Staff provide activities to promote children's sensory exploration and to help develop their physical skills. For example, they encourage children to squeeze sponges during water play to help strengthen the small muscles in their hands. Staff support children to develop good literacy skills. Children enjoy joining in singing and show a keen interest in books and stories.

Personal development, behaviour and welfare are good

Children are happy and settled. Staff develop close emotional attachments with the children and this helps them to feel safe and secure. Children build confidence and staff support them to use a range of equipment, such as scissors, safely. Staff teach children about the importance of good hygiene. For example, children develop good self-care skills such as using the toilet independently and pouring their own drinks. Staff also teach children about the importance of adopting good oral health routines. Staff teach children how to brush their teeth after eating and about why certain foods are bad for their teeth and gums. Staff provide healthy snacks and work with parents to ensure children are provided with healthy choices in their lunch boxes. Staff help children to learn about British values and the need to have regard for each other's feelings and beliefs.

Outcomes for children are good

Staff support children to develop the skills they need to help them prepare for their future learning and their move on to school. Children who speak English as an additional language are particularly well supported to gain the skills they need to understand and communicate fluently in English. Children display good levels of concentration and perseverance as they practise skills such as counting, letter formation and drawing.

Setting details

Unique reference number	EY499638
Local authority	Leicester
Inspection number	10084237
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children	2 - 4
Total number of places	60
Number of children on roll	46
Name of registered person	Daisies Childcare Ltd
Registered person unique reference number	RP535344
Date of previous inspection	30 October 2018
Telephone number	01162122587

Daisies Child Care Ltd High Field Centre registered in 2016 and is located in the Highfields area of Leicester. The nursery employs six members of childcare staff. Of these, one holds an appropriate early years qualification at level 6, four hold qualifications at level 3 and one holds a qualification at level 2. The manager also holds early years professional status. The nursery opens from Monday to Friday during term time. Sessions are from 8.40am until 3.15pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports a number of children who speak English as an additional language.

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