

Childminder Report

Inspection date	9 April 2018
Previous inspection date	11 August 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Partnerships with parents are effective. The childminder keeps parents informed about their children's progress through ongoing discussions and written information.
- Children are well behaved. They understand the expectations the childminder has of them. They are polite, well-mannered and speak confidently to visitors and guests.
- Children who speak English as an additional language make good progress. They have opportunity to hear and use both their home language and English while they are with the childminder. This supports positive outcomes in their speech and language.
- There is a wide range of toys and equipment available to children. The childminder organises the resources well, so children can select them independently. Children enjoy painting, building train tracks and pretend play using role-play props and materials.
- The childminder and her assistants are kind and caring towards children. They offer cuddles and affection to those children who need reassurance. Children feel happy and content in the childminder's care.

It is not yet outstanding because:

- At times, the childminder does not make good enough use of the outdoor environment to build on the learning experiences for children who prefer to play outside.
- Occasionally, during adult-planned activities the childminder does not make the best use of children's interests and learning styles to engage them in more challenging learning experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make greater use of the outdoor area for those children who prefer to learn outside
- improve the planning of activities to make sure that they are not overly adult directed and that they follow children's interests and learning styles.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector checked on the suitability checks of the adults living in the household, the childminder's training and qualifications and children's development records.
- The inspector spoke with the childminder, assistants and children at appropriate times during the inspection.
- The inspector spoke to parents and took account of their views.
- The inspector jointly observed children playing and discussed their learning with the childminder.

Inspector

Josie Mapes

Inspection findings

Effectiveness of the leadership and management is good

The childminder is a reflective practitioner. She has a good understanding of the early years foundation stage. The childminder has recently made changes to her practice to ensure that she meets the adult-to-child ratio requirement at all times. The arrangements for safeguarding are effective. The childminder has a good understanding of the potential signs and symptoms of abuse. She completes ongoing child protection training to help her ensure she is aware of updated information, such as changes to telephone numbers, so she can report any concerns promptly, if necessary. The childminder supervises her assistants closely. She ensures that they have completed mandatory training, such as paediatric first aid, so that they know what to do in a medical emergency.

Quality of teaching, learning and assessment is good

Overall, the well-qualified childminder understands how children learn. She is committed to her professional development and uses her knowledge and skills effectively. She completes regular observations of children's learning. She identifies children's next steps in learning and plans activities to support their ongoing development. The childminder effectively monitors children's progress across all areas of learning. She completes ongoing tracking documents, which help her to identify and close any gaps in learning, if necessary. Children enjoy choosing and joining in with a range of action songs. The childminder and her assistants encourage children to choose from a selection of props, which are linked to their favourite songs. Children join in enthusiastically with singing time and ask if they can perform their favourite songs confidently to the rest of the group.

Personal development, behaviour and welfare are good

The childminder provides a bright, welcoming and child friendly environment. There is ample space for children to play and they have access to an outdoor area, which is well resourced. The childminder and her assistants are good role models for children. Children behave well and happily share resources and toys with each other. The childminder teaches children to understand her expectations for their behaviour, so that they form positive relationships with others. This includes teaching children about the rules that will help to keep them safe from harm. Children enjoy healthy snacks of fruit and toast while they are with the childminder. They practise good health and hygiene routines and even young children understand how to wipe their own nose and wash their own hands.

Outcomes for children are good

All children progress well from their starting points in learning. They are prepared well for their eventual move on to school. Children are confident and inquisitive. They demonstrate good listening skills and patiently wait for their turn to speak when taking part in group activities. Children hold pencils and pens correctly and begin to write letters from their own names and other familiar words.

Setting details

Unique reference number	EY316512
Local authority	Leicester City
Inspection number	1133515
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	18
Number of children on roll	15
Name of registered person	
Date of previous inspection	11 August 2014
Telephone number	

The childminder registered in 2006 and lives in Leicester. She holds an appropriate qualification at level 3 and works with two assistants. She operates for 51 weeks of the year from 8am to 5pm, Monday to Friday. The childminder provides funded early education for two-, three- and four-year-old children.

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